

Governance Agenda
4/8/24
4:30-6:15
 Building C Room 7

Present: Barth, Lozano, Patel, Sletten, Hinton, Kinkel

Policy Number	Original Adoption	Policy Name and Link
606	New	Textbooks and Instructional Materials SAMPLE
621	New	READ Act
102.1	January 23, 2023	RACIAL EQUITY AND INCLUSION
102.2	February 27, 2023	GENDER DIVERSE, NONBINARY, TRANSGENDER AND SEXUAL ORIENTATION EQUITY
102.3	March 20, 2023	DISABILITY RIGHTS, INCLUSION AND ACCESS

Policy 606-Textbooks and Instructional Materials
<p>*Include form from 606.5 that has language like what we saw with example regarding instructional materials in general.</p> <p>*Sample at the bottom has a statement of concern regarding materials at the bottom, not library specific.</p> <p>*Do we have a procedure we want people to follow when they are filing a consideration so that people are going through the proper channels?</p> <p>*Section V.B: Executive Director will come up with a procedure that can then be reviewed by the board, and put it in the handbook.</p> <p>*Section F, paragraph 4 from Sample: that statement would be good to include in the procedures.</p> <p>*How does this not fall into policy 103? About curricular materials, not a person. Board does not have authority to go after a person unless the person is brought before the board by the Executive Director. Same with curriculum having followed procedures.</p> <p>*Can someone file a complaint on both grounds? The Executive Director can only bring forward 1 complaint at a time, and again unless disciplinary 103s don't make it to the board.</p>

*What specifically do we like from the sample?

Policy 621- **READ Act**

*Lots of elementary references, keep them in light of expansion.

**What if a student opts out of testing? The teacher has an obligation to then notice if the student is below based on classroom performance

*Students who don't pass MCA for reading will need to take fastbridge to show development

*Ask board members for feedback

*Elements of this need to be in place for the upcoming year, the whole act will need to be in place 2026-2027. There may be revisions which means revisiting this policy multiple times

102 Series

102.1 **RACIAL EQUITY AND INCLUSION**

102.2 **GENDER DIVERSE, NONBINARY, TRANSGENDER AND SEXUAL ORIENTATION EQUITY**

102.3 **DISABILITY RIGHTS, INCLUSION AND ACCESS**

*Governance has reviewed and recommends no change.

*Board members are encouraged to review them.

*833 has not updated 102.1

*MDE hasn't updated its toolkit since 2017.

Equity plan

*Take a look to see if we need adjustments

*Finding ways to engage our diverse families

*All equity training work involves collaboration with students. Feedback can be solicited from student groups and surveys throughout the year

*Last sentence regarding bullying is good because if we don't address it, we're contributing to the issue. Silence is compliance.

Policy Review Cycle

*Most of the review is completed, which means going forward we will only need to update policies as legislation necessitates.

*This will translate to fewer meetings and less work over the course of the year.